



**Descriptors of Language Proficiency**

<b>BEGINNER</b>
<ul style="list-style-type: none"><li>• asks and answers simple questions e.g. introductions, basic personal and family information</li><li>• talks about facts in the present using everyday expressions</li><li>• understands very simple texts: main ideas and basic points such as dates, numbers, or names</li><li>• writes isolated words, phrases, simple statements or questions on very familiar topics</li><li>• is understood if the listener pays close attention</li></ul>
<b>INTERMEDIATE</b> <b>(minimum level recommended for elementary second language programs)</b>
<ul style="list-style-type: none"><li>• understands main ideas and specific details in oral and written texts on concrete subjects</li><li>• engages in an informal conversation on familiar topics</li><li>• speaks with some spontaneity</li><li>• talks about basic facts and events in the present, past, and future</li><li>• writes short descriptive or factual texts, using appropriate grammar and vocabulary</li><li>• is understood by most people, although repetition may sometimes be required</li></ul>
<b>ADVANCED</b> <b>(minimum level recommended for elementary bilingual or immersion programs, and secondary second language programs)</b>
<ul style="list-style-type: none"><li>• understands main ideas and specific details in most oral and written texts related to social, travel and school-related subjects; including complex details, inferences and fine points of meaning</li><li>• participates effectively in discussions on a variety of topics</li><li>• speaks with a natural delivery</li><li>• writes explanations or descriptions in a variety of informal and formal social, work and school-related situations</li><li>• writes texts in which ideas are developed and presented in a coherent manner, with appropriate vocabulary, grammar and spelling</li><li>• is easily understood; pronunciation does not interfere with communication</li></ul>
<b>SUPERIOR</b> <b>(recommended level for secondary bilingual or immersion programs)</b>
<ul style="list-style-type: none"><li>• understands with ease whatever she/he hears or reads</li><li>• expresses him/herself spontaneously, very fluently and precisely</li><li>• produces, orally and in writing, clear, well structured detailed text on complex subjects, showing controlled use of the linguistic system</li><li>• uses language flexibly and effectively for social, academic, and professional purposes</li></ul>